

Time: 3 Hours

Marks:80

**Note:** Attempt five questions in all, selecting one question from each of the four units. Q. No. 1 is compulsory. All questions carry equal marks.

Q. 1 Write short notes on the following:

4x4=16

- i. What do you mean by maturation?
- ii. Concept of individual differences.
- iii. What are the different factors affecting learning?
- iv. Peer influence.

**UNIT-I**

Q. 2 How parenting style influence developmental aspects of childhood and adolescence. Discuss in detail. 16

OR

Q. 3 What do you mean by media? How it affects growing children and adolescent? 16

**UNIT-II**

Q. 4 What are different techniques of gathering data from children? Explain anecdotal records and interview techniques in detail. 16

OR

Q. 5 What are factors influencing individual differences? Discuss educational implications of individual differences. 16

**UNIT-III**

Q. 6 What is the relevance of different learning theories in different situations? Explain briefly. 16

OR

Q. 7 What do you mean by learning? Explain trial and error theory of Thorndike in detail. 16

**UNIT-IV**

Q. 8 What do you mean by schooling? Explain school culture, relationship with teachers and school achievement of students. 16

OR

Q. 9 Discuss impact of urbanization and economic change on construction and experiences of students in childhood stage. 16

B.Ed., First Year, June 2017  
Contemporary India and Education

Time: 3 Hours

Marks:80

**Note:** Attempt five questions in all, selecting one question from each of the four units. Q. No. 1 is compulsory. All questions carry equal marks.

Q. 1 Write short notes on the following: 4x4=16

- i. Concurrent status of Education
- ii. Aims of Education according to Indian Education Commission (1964-66)
- iii. Three language formula
- iv. Democracy and Education

**UNIT-I**

- Q. 2 What are the educational provisions given in the constitution of India? 16
- Q. 3 Explain the role of Education in the empowerment of deprived sections of society. 16

**UNIT-II**

- Q. 4 Describe the prominent characteristics of Education in India during colonial rule. 16
- Q. 5 What are the salient features of National policy on Education 1986? Explain. 16

**UNIT-III**

- Q. 6 What do you mean by modernization? Discuss its advantages and disadvantages in the field of Education. 16
- Q. 7 What do you mean by District Primary Education Programme (DPEP)? Discuss its main characteristics. 16

**UNIT-IV**

- Q. 8 Explain the impact of new economic reform on Education. 16
- Q. 9 Explain the following: 8+8
- a) Education for technological empowerment
  - b) Reservation as an egalitarian policy

Time: 3 Hours

Marks:80

**Note:** Attempt five questions in all, selecting one question from each of the four units. Q. No. 1 is compulsory. All questions carry equal marks.

Q. 1 Write short notes on the following: 4x4=16

- i. What do you mean by reflective level of teaching?
- ii. What do you mean by team teaching?
- iii. Concept of e-learning.
- iv. Continuous and comprehensive evaluation.

**UNIT-I**

Q. 2 Explain the concept of teaching. How teaching is different from training, instruction and indoctrination? Discuss. 16

Q. 3 What is meant by levels of teaching? Discuss the essential features of levels of teaching. 16

**UNIT-II**

Q. 4 What is meant by teaching model? Describe Mastery Learning Model. 16

Q. 5 What do you mean by brain storming? Discuss the main steps used in the effective organization of brain storming. 16

**UNIT-III**

Q. 6 Describe the concept, importance and types of learning. 16

Q. 7 Explain the following: 8+8

- a) Constructivism and its implications
- b) Learning Styles and their types

**UNIT-IV**

Q. 8 Describe the concept, need and characteristics of evaluation. 16

Q. 9 Distinguish between formative and summative evaluation along with their merits and demerits in evaluating teaching learning process. 16

B.Ed., First Year, June 2017  
Pedagogy of English

Time: 3 Hours

Marks:80

**Note:** Attempt five questions in all, selecting one question from each of the four units. Q. No. 1 is compulsory. All questions carry equal marks.

Q. 1 Write short notes on the following:

4x4=16

- i. Multilingual Approach to Language Teaching
- ii. Role of ICT in Language Learning
- iii. Features of English Language Pronunciation
- iv. Study Skills as a Tool for Language Learning

**UNIT-I**

Q. 2 What is meant by Language? Write down the importance of English Language Learning. Enumerate the principles of linguistics for learning of a language. 16

Q. 3 What are the aims and objectives of Teaching of English Language? Discuss the aims of teaching English at secondary level in Indian schools? 16

**UNIT-II**

Q. 4 Define the term Prose. Discuss the objectives and methodology of Teaching Prose in english language. Write the various steps of Teaching of Prose. 16

Q. 5 Explain the term 'Method' and 'Approach'. Differentiate between method and an approach. Explain how constructive approach help in better language learning? 16

**UNIT-III**

Q. 6 Discuss the importance of elementary knowledge of English sounds and pronunciation in developing listening and speaking skills of English Language? 16

Q. 7 Explain the mechanism of writing. What are the different methods of teaching writing. Give some suggestions to help in improving the writing skill of the language learners. 16

**UNIT-IV**

Q. 8 What is the meaning and significance of Remedial Teaching? What are the common errors in english and how can common errors be removed through Remedial Teaching? 16

Q. 9 Discuss in detail Comprehensive and Continuous Evaluation. Expalin the importance of Comprehensive and Continuous Evaluation in evaluating the learners in English Language. 16

Time: 3 Hours

Marks:80

**Note:** Attempt five questions in all, selecting one question from each of the four units. Q. No. 1 is compulsory. All questions carry equal marks.

Q. 1 Write short notes on the following: 4x4=16

- i. Values of Teaching Commerce.
- ii. Need of Lesson Plan.
- iii. E-resources as teaching-learning material.
- iv. Importance of Continuous and Comprehensive Evaluation.

**UNIT-I**

- Q. 2 Explain the meaning, nature and scope of Commerce as a school subject. 16
- Q. 3 Discuss the taxonomy of instructional objectives given by Bloom and his associates. 16

**UNIT-II**

- Q. 4 What do you mean by Pedagogical Analysis? Explain the importance and steps of Pedagogical Analysis. 4+12
- Q. 5 Give Pedagogical Analysis of the topic 'Advertisements'. 16

**UNIT-III**

- Q. 6 What is Curriculum? Discuss the principles of curriculum construction of commerce. Also give suggestions to improve the existing curriculum of commerce. 4,6,6
- Q. 7 Describe the various components of 'skill of stimulus variation' with the help of suitable example. 16

**UNIT-IV**

- Q. 8 What do you mean by 'Problem Solving Method'? explain its merits and demerits. 16
- Q. 9 Discuss the steps of constructing achievement test. Why achievement tests are important for a Commerce teacher? 16